**COMMISSION 5:**

**STRENGTHENING MONITORING AND EVALUATION**

**AIM**: To enhance performance and governance in driving skills development

**Commission’s recommendations:**

1. **Impact** –

* Should be measured in different levels i.e. intervention, sector level and systems levels,
* Less emphasis on input and output indicators and more emphasis to impact indicators and outcomes.
* NSA should monitor and evaluate the NSDS broadly. All other PSET role players should monitor and evaluate programmes in their respective sectors

1. **Compliance**-
2. **Effectiveness** –

* There should be a culture change initiative that will shift the focus from compliance to value driven, need to come up with interventions that will drive culture change i.e Capacity building or training programme that will explain why a particular approach is taken.

1. **M&E in private Institutions**:

- Draw lessons from private provisioning (presentation and include it into the public sector framework.)

- The M&E framework should also incorporate skills development initiatives by private providers

- Evaluation should be an integrated approach within the skills development sector. What about other institutions i.e universities, private providers, TVETs, Private universities etc.

1. There should be a mid-term review of the SETA performance whereby if the revenue increases then the targets should be increased accordingly.

There are guidelines from National Treasury that looks at the M&E

* The roles and responsibilities of the NSA and other skills development institutions should be defined. Who should run this in terms of implementation and ensure that there is governance oversight ensuring the implementation do happen at NSA level.
* NSA should ensure that all recommendation are implemented and make all role players responsible in terms of implementation
* Innovation by NSA is that we need to use the existing data sets and not looking for new data.