

Commission 6

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- **SAIVCET (not yet operational)**
- 1. SAIVCET has been established as a support institution for TVET colleges and is aligned to international developments (South Korea, India, Switzerland, Germany)
- 2. Need to stabilise the TVET College system - programmes and qualifications, teaching and learning and, access into VET from grade 9
- 3. Partnership with HE to ignite innovation in the colleges
- 4. Public-Private Partnerships with the State giving leadership
- 5. Not about training managers or career guidance or student support
- **AoCSA (established in 2013)**
- 1. Combined voice for and of FET Colleges, including SACPO, FETCEO, etc
- 2. Colleges are central to the skills agenda
- 3. Advisory and advocacy body on behalf of colleges - advice based on research, analysis and consultation
- 4. Contribute to smiling the nation educationally and vocationally
- 5. Provide professional support services to members
- 6. Engage with multiple stakeholders
- **QCTO (established in 2010)**
- 1. A. structure established under the Skills Development Act to ensure that skills are underpinned by QUALITY
- 2. Work closely with the SETA's
- 3. Collaborate with DHET, SAQA, CHE and UMALUSI through structures such as the CEO Committee
- **Key message from the commission : an emerging understanding of the interdependence of the various State and civil society formations. This must be strengthened and monitored.**